

Alumni Feedback on Syllabus/Curriculum

We are glad that, you have spent valuable years on pursuing courses of your choice at KIMS. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the curriculum framed for your juniors. Your valuable inputs will be great use to improve the quality of our academic programme and enhance the credibility of our institution. Rate the adequacy of following as they were during the tenure as a student.

Name	
Course	
Year of Passing	
Status (Work/Study)	
Phone Number	

Rate the curriculum /syllabus on the following points

Sl. No	Statement	Excellent	Very Good	Good	Average	Below Average
		5	4	3	2	1
1	When you compare yourself with others counterparts from other institutions you feel that facilities of our institutions					
2	Learning value (In terms of skills, concepts, knowledge, analytics abilities or broadening perspectives) of our college					
3	Curriculum is sufficient to meet managerial & administration skills that is suitable for current job market					
4	How do you rate the learning experience in terms of their relevance to the real life application					
5	Ability to link theory to practical					
6	How do you rate the course/Curriculum content that you have learnt in relation to your current job					
7	Compatibility with industry standards					
8	Suggestion (If any)					

Students Feedback on Syllabus/Curriculum

The questionnaire is to collect information relating to your satisfaction towards the curriculum for creating a conduct atmosphere for the teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of the studies /Institutions

Note: Excellent=5, Very Good =4, Good =3, Average =2, Below Average =1.

Sl. No.	Particulars	5	4	3	2	1
1.	Curriculum meets local, national, regional, and global developmental needs					
2.	Curriculum integrates entrepreneurship, employability, and skill development					
3.	Curriculum incorporates professional ethics, human values, gender, environment and sustainability					
4.	Cross-cutting contemporary issues are addressed through Add-on Courses					
5.	Institution takes active interest in promoting internship /student exchange/field visit opportunities for students					
6.	Curriculum develops required competencies and fulfills course outcomes					
7.	Timely completion of syllabus					
8.	Effectiveness of Curriculum Delivery					
9.	Values and Ethics imbibed from the college					
10.	Overall Curriculum and teaching-learning experience in the college					
11.	Suggestions on curriculum/new job oriented courses to be started					

PERSONAL INFORMATION

Name		Academic Year:
Reg. No.		Course :
Contact No		Semester:
Place		Signature:

Faculty Feedback on Curriculum

The questionnaire is to collect information relating to your satisfaction towards the curriculum for effective implementation of teaching learning process (TLP). The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of the studies /Institutions.

PERSONAL INFORMATION	
Name :	
Department :	
Employee ID	
Academic Year:	
No. of years of Service:	

Note: Excellent=5, Very Good =4, Good =3, Average =2, Below Average =1.

Sl. No.	Particulars	5	4	3	2	1
1.	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the courses					
2.	How do you rate the allocation of the credits to the courses					
3.	Relevance for implementation in projects/Internships					
4.	How do you rate the electives offered in relation to the industry expectations					
5.	How do you rate evaluation scheme design for your each of the course					
6.	How do you rate the perception about subjects under BNU curriculum .					
7.	The curriculum enhances professional & employability skills					
8.	Courses have adequate practical components such as field work and skill development					
9.	Curriculum fulfills local, regional, national and global needs					
10.	Teachers are involved in the design and development of curriculum					
11.	Suggestions					

Signature of the faculty member
(Full Name)